Course Title	Theories of Language Learning and Teaching	Course Code					
Dept./ Specialization	Department of Sciences and Humanities	Structure (LTPC)	3	1	0	4	
To be offered for	PG & PhD	Status	Core ☐			Elective ▬	
Faculty Proposing the course	Dr.Kandharaja K M C	Type	New ▬			Modification☐	
Recommendation from the DAC		Date of DAC	10th September 2024				
External Expert(s)	1) Prof. Pingali Sailaja, Professor, Centre for English Langauge Studies, University of Hyderabad. 2) Prof. Lina Mukhopadhyay, Professor, School of English Language Education, Department of Training & Development, The English and Foreign Languages University, Hyderabad.						
Pre-requisite	None – but prior consent of the teacher is necessary.	Submitted for approval	7th September 2024				
Learning Objectives	• This course provides a detailed overview of theories related to second language learning and teaching. Students will explore various theories that provide insights into language learning processes and derive implications for language teaching strategies and language education research. • The course will discuss the linguistic, psychological, and sociocultural contributions to studying language learning processes.						
Learning Outcomes	• The learner will understand major linguistic, sociolinguistic, socio-cultural, psychological/cognitive theories of language. • The learner understands the contributions of the various theoretical approaches to language learning. • The learner analyzes the strengths and limitations of different theoretical perspectives and incorporates relevant research to evaluate these perspectives critically.						
Contents of the course (With approximate break-up of hours for L/T/P)	• **Introduction to the course:** Fundamental concepts of language, Introduces key linguistic elements such as phonology, syntax, semantics, and the structure of languages. (4L + 1T) • **History of Theories of Language Learning:** Traces the evolution of language learning theories from behaviorism to current approaches in SLA. (4L + 1T)						

	• **Innatist Perspectives on Language Acquisition:** Focuses on theories like Chomsky's Universal Grammar, emphasizing the biological basis of language learning. (6L + 1T) • **Cognitive Approaches to Language Learning:** Examines how cognitive functions like memory and problem-solving contribute to second language acquisition. (6L + 1T) • **Interactionist Theories of Language Learning:** Discusses how social interaction is essential for language learning, incorporating elements of input and negotiation of meaning. (6L + 1T) • **Sociocultural Theory and Language Learning:** Explores the role of culture, social interaction, and mediation in language learning, grounded in Vygotsky's theory. (6L + 1T) • **Meaning-Based Perspectives on Second Language Learning:** Emphasizes the importance of meaningful communication and contextual learning in acquiring a second language. (4L + 1T) • **Role of Technology in SLA:** Analyzes the use of digital tools and technology, such as language learning apps and online platforms, in second language acquisition. (4L + 1T) • **Multimodal and Multilingual Acquisition:** Explores how learners acquire multiple languages through different sensory modes and in multilingual settings. (4L + 1T) • **Integrating Theoretical Perspectives on Second Language Learning:** Combines various SLA theories to provide a holistic approach to understanding how languages are learned. (2L + 1T)
Textbooks	1) Mitchell, R., Myles, F., & Marsden, E. (2019). Second Language Learning Theories (4th ed.). Routledge. ISBN 9781138671416. 2) Gass, S.M., Behney, J., & Plonsky, L. (2020). Second Language Acquisition: An Introductory Course (5th ed.). Routledge. ISBN 9781138743427. 3) Stern, H. H. (2009). Fundamental Concepts of Language Teaching. United Kingdom: Oxford University Press.
Reference books	1) Mackey, A., & Gass, M.S. (Eds.) (2012) Research Methods in Second Language Acquisition: A Practical Guide. (2012). United Kingdom: Wiley. ISBN 9781444334265. 2) VanPatten, B., Keating, G.D., & Wulff, S. (Eds.). (2020). Theories in Second Language Acquisition: An Introduction (3rd ed.). Routledge. ISBN 9781138587380.